

NAME: _____

DATE: _____

Pronunciation Activity
(Unit 13, page 109)

ASSIMILATION OF SOUNDS: COULD YOU...?

A. PAIR WORK. Work with a partner. Take turns saying the sentences out loud. Pay attention to the assimilation of the sounds in Could you. Write a check (✓) if your partner says Could you correctly.

Student A

/ˈkʊdʒu/

- ☐ 1. Could you do me a favor?
- ☐ 2. Could you give me a hand?
- ☐ 3. Could you please turn on the computer?
- ☐ 4. Could you turn off the stove?
- ☐ 5. Could you please open the door?

Student B

/ˈkʊdʒu/

- ☐ 1. Could you please give me hand?
- ☐ 2. Could you close the microwave door?
- ☐ 3. Could you hand me my book?
- ☐ 4. Could you please turn on the light?
- ☐ 5. Could you close the refrigerator?